Development and Trends of the Thesis of Thai language and literature of Srinakharinwirot University (1968-2007)

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Abstract

This research analyzes the research in Master of Education and Master of Arts in Thai branch Srinakharinwirot University during 2511-2550 BC. The results of research found that a total of 260 research are literature 52.14%, language 26.07%, teaching 12.06% and folklore 9.73%. The issues in each branch order from most to least is the literary field, including literature; History and Criticism, poetry, novels, short stories, Worldview in contemporary literature, religious literature, drama, documentary and newspaper. In language areas including language in the article, language comparison, Malayu language, dialect in Thai, Proverbs, journalism, media language, advertising, landscape name, title, geographic. Semantics, native language - phonetics, language line, dictionary, Kui-vocabulary, reading, language, culture, the language used. In the teaching areas include a study of teaching, writing, primary education, secondary education, higher education, curriculum and assessment and teaching materials. Folklore study areas include local folklore tales, thai folk tale, Literature study aims to analyze the research found the most. To bring educational resources. Found that many of the original print most documents. In addition, the questionnaire will be used interviews and observations, respectively, Internet education presentation. Most will offer a descriptive analysis of results. For research in teaching areas provide the statistics together.

Key words Research, Master of Education, Master of Arts
Background and significance of the problem

Thai Language is a symbol that used to communicate both form of writing, speaking, reading and listening to audiences. When language has been created by humans to communicate ideas, opinions and knowledge. Language has become a cultural heritage-oriented show wisdom in the context of the contemporary era and different times and by the Thai language are communication is natural and communication in different formats or for specific functional purposes. Thai language teaching in higher education courses are scheduled to be content with Thai style and grammar of the language to communicate, Thai to functional, Language learning, wisdom in language, etc..

In the condition of the world and society are changing. Whether the transition of education reform, technological developments, Changes in economic, social and political science in Thai must be the teaching and learning in both conservation and development oriented to meet the needs and demands of society and the world. To provide graduates with expertise in the Thai language, especially in the implementation of the Thai language to apply to real world. Thai is a communication tool between people in society. And also an important tool in the process of transfer of cultural heritage to the nation later. Therefore the research in Thai study on various issues concerning the primary language, The language used for communication, including language teaching as language education and cultural heritage of wisdom literature such as literature.

However, the study has a number of Thai language. It is not the maximum benefits of knowledge creation and development of languages. When considering a master of Education in Thai and Master of Arts in Thai of Srinakharinwirot University by Department of Thai and Oriented languages, Faculty of Humanities. Since before year 2511 to the present year, 2550. 4 decades as a Research of several hundred. The type of research is both the language, literature, literary folklore. If prepared categories of knowledge and re-analysis. It help ensure the benefits of bringing knowledge to use. Make a discovery resource for research about the Thai language of Srinakharinwirot University. Also, make note overall. Direction or trend in this research field is that way. What matters is not the focus study. For that reason. This research are interested in educational research program, Master of Education and Master of Arts in Thai Branch at Srinakharinwirot University between the years 1968-2007.

objectives

To analyze research in Master of Education and Master of Arts in Thai branch of Srinakharinwirot University between the years 2511-2550.

Methodology

The study used qualitative research methods for analysis. The details of the research the following.

1. data collection

1) Study documents and source information.

1.1 List of Survey Research for Master of Education and Master of Arts in Thai branch in
2511-2550 and compiled Abstract. Used to analyze. Abstract Since the components of research to be shown the importance of the research brief comprises a set of research problems. Purposes of research. Population and the scope of research. Research methods. As well as a summary of research. Length of approximately less than 1 page Abstract, which can provide important information to researchers to bring overall analysis of research on the extent of the Thai title. Also a suitable time and budget has been in research.

1.2 Survey and collection of documents mentioned concepts and theories about the synthesis research is to study ways and ideas in the research framework.

2) population and sample.

Population

Abstract that indicates the Thai language in the curriculum since it first appears as the central Library Srinakharinwirot University database, there were about 260 through.

Sample.

The data is divided into 4 groups; the language, literature, folklore and teaching. Using quantitative analysis to determine the frequency percentage. Then analyze in each group.

2. analysis.

The research has led to data analysis using standard analysis. The concept of synthesis research. The leading information purposes and title research. Process to create a keyword. The research under the same keyword to be set in the same category. Then, in quantitative analysis. The relationship of research. And the value of research in each group as to create knowledge about the Thai language.

The use of qualitative research is a qualitative content analysis (Textual Analysis), which analyzes the text, including Abstract and complete research. For a discussion of the analysis.

Abstract of the research by collecting photocopying. And printed from the database of Central Library. Srinakharinwirot University to collect by year. Consider a keyword or keyword research 1 on 1 keyword, then save the frequency to obtain quantitative data by year. Research groups divided according to all keywords. Summary of quantitative data. The data in each field to a content analysis of the selected sample according to a set. Summary and discussion of results by descriptive analysis.

Scope of research projects.

Research and Graduate Studies analyzing substances composition and creation of curricula. Master of Arts and Science College branch of the Thai language and academic study Prasanmitr Srinakharinwirot University (Prasanmitr) Buddhist era during the year 2511-2550 based on a database of Central Library Srinakharinwirot University.

The importance of research

This study will see the development of research and trends. This is information for teaching and learning. Research and development of instructors. Help students graduate with
the way the Thai branch of research work. Useful for research. And reduce redundant research issues.

Conclusions

Results in brief is as follows
1.1 research data

The Thesis according to a study in Thai language. (Master of Education and Master of Arts Program) of Srinakharinwirot University from BC 2511 to 2550, when the search database of Central Library, Srinakharinwirot University. Found that a total of 260 when used on a keyword analysis. Which is the focus of research each issue. When grouped into areas of research are 4 areas: language, literature, folklore and teaching of research found that compared per cent was accounted follows; Research in literature of 137 title, representing about 52.14% research languages is 67 titles, representing about 26.07%, research in the teaching of 31 title, representing 12.06% and research in folklore is 25 title, representing about 9.73%. Expressed as the following chart

Table 1 Statistics by Research branch.

From data found that the consistency of research in each field. Not a factor correlated with the amount of research. The research branch of literature with the most but some years there are many researches while some have only 1 or 2 titles and some years have not title. This may be due to the number of students receiving in each academic year and the number of students who graduated in the year that the frequency of research showing the value of each field in the form of a line following table.
Table 2 Frequency of research by branch.

![Frequency of research by branch](image)

1.2 Content analysis of research on Thai language and literature. Once the keyword research to determine the entire relationship, grouping related field then study on research at the sample in each group. The results can presented following.

1.2.1 Group of Literature.

Table 3 research in literature. Number of issues by the research issues.
1.2.2 Group of Languages

Table 4 Language Research. Number of issues by the research issues.
1.2.3 Group of teaching.

Table 5 research in teaching. Number of issues by the research issues.
1.2.4 Group of folklore.

Research in Language and Literature Thai graduate students of Srinakharinwirot University, Branch folklore. Keyword appears in the word of local folklore, tales and Thai folk tale on a total of 25 research groups that appear in the least. And recently have research in this area continued during the year 2002-2007 as compared to the frequency value of research with other branches in the 40-year period (1968-2007) average rate of research per year are as follows.

Table 6 Average rate per year of research by branch.

The results of research can be summarized as follows
1. Research on Language and Literature Thai graduate students of Srinakharinwirot from 2511-2550 BC totaled about 260.

2. Branch of research. The keyword is found in research issues when applied to grouped. Groups of research are 4 areas: language (67 titles; 26.0%), folklore (25 titles; 9.73%), literature (137 titles; 52.14%) and teaching (31 titles; 12.06%).

3. Research in the field of literature, from Year 1968 to 2007 found that the issues in order. Amount from the following literature; history and criticism, poetry, novels, short stories, literature, contemporary worldview, religion literature, drama, documentary and newspaper.

4. Research in Language. Keywords that appear as key issues that have an interest in education. Order to find the low frequency following; the use of language in the article, language comparison, Malayu language, Thai dialect in south, proverbs, idioms, writing, using language news media and journalism, media and language, advertising, place name, title, geographic, Semantics, native language - phonetics, Puan language, dictionary, Guy language - vocabulary, reading, language and culture and the language used in the show.

5. Research in the field of teaching. Research issues will be among the keyword is a word; textbook, writing in primary education, secondary education and higher education, curriculum and assessment and teaching materials.

6. Research in the field of folklore. Keyword appears in the folklore, folktale, Thai indigenous literary and Thai tale.

7. Purpose of research is to study the most common analysis.

8. Sources of information used in research studies each. Found that many of the original print most documents. In addition, the questionnaire will collect information by interviewing and observing the original document writers. And information from the Internet, respectively.

9. Presented the study results. Most will offer a descriptive analysis of results. There are some issues with the presentation of statistical values that are often found in conjunction with research in the field of teaching.

Discussions

Research on this see the overview of research in the Thai language and literature graduate students of Srinakharinwirot University. Since time is the College of Education (Prasanmitr) until now. It found that more than half a century, making the University a role in the creation of new graduates as researchers to study and disseminate research knowledge to the Thai society in the form of field research in a Master of Education and Master of Arts.

Features of the Thai research in Srinakharinwirot University is often the basis for the analysis of specific issues or work in literature, teaching, and folklore. Therefore, research each represents knowledge and wisdom about Thai culture and worldviews. Description links to see the wisdom and stature in the co-existence with nature and balance of the Thai people in a matter of language and creative due to the use of language. Whether it is literature, play or show that the information be depending on the excellence in fields of art is offered.

For research for develop will appear in the field of teaching on Thai language. Because the creation of research equipment or methods to be deficiencies. Including the development potential of the Thai language both communication in everyday life and communication for various purpose.

It still does not appear for research during the past 40 years is an innovative research idea or proposition that can bring new research to applied research to develop a social and as
consistant with national development strategies or policies of the government pressing each period.

Research integrated with other science filed to study data at dept discussion and study more widely. The found that these issues continue to appear in a few research. Research most often performed in the framework concept that does not vary much but change the data or the study sample only. This may be one reason that research in the Thai language of Srinakharinwirot University in graduate student has not been referred to as expected.

The Trend of research in the future. Found that the statistics for the past 5 years (2003-2007) Research interests in some issue. That is the highest number of research remains a literary field. Language is secondary branches. What is remarkable folklore field research to a growing and more research on teaching. However, since 2006. Department of Thai offer Master of Arts in additional areas. That is Thai language teaching for foreigners. The study was interested in a lot. Therefore, research in teaching Thai language could be more.

Recommendations

It should be the synthesis of research in some areas. The prosecution of the same type of research, such as creating success in the classroom, Problems or deficiencies in the language, wisdom, some literary analysis, the language of the people in any society, group, party or during any period of time or research in the same period, etc. Both in analytical study; Comparison and synthesis. There is create valuable knowledge.

Bibliography.


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