An Empirical Study of Students' Religious Orientation and Academic Achievement among Second Year Student at National Defence University of Malaysia (Ndum)

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Abstract

This study attempts to examine the relationships between students’ religiosity and academic achievement. Earliest study on academic achievement and religiosity revealed that those who are more pious give greater impact on academic achievement rather than those who are less pious. Another studies revealed that students who possess a sense of personal religiosity are highly scored in their studies. On the other hand, some studies did not find any relation between students’ religiosity and academic achievement. The study also investigated the scale psychometric properties through investigation of scale dimensionality, construct validity, and estimation of item and person score reliability. A total of 300 second year cadets’ randomly selected from NDUM cadets. Questionnaires on religiosity are adopted from Allport’s measurement items. This study examines the religious orientation factors (intrinsic and extrinsic) that influence the Muslim cadets’ academic achievement. This finding is expected to contribute to developing holistic concepts of the role of religiosity on academic achievement.

Keyword: Religious orientation, value system, Malay owner/managers and business performance.